

**Student Teacher Application – Fall 2012 & Spring 2013**

Name \_\_\_\_\_ College \_\_\_\_\_

Birth Date \_\_\_\_\_ (mo/day/year) Email \_\_\_\_\_

Class Level \_\_\_\_\_ Graduation Date \_\_\_\_\_ (mo/year)

What semester and year do you intend to enroll in the CS program? Fall 20\_\_\_\_ Spring 20\_\_\_\_

**Current Address** Street \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip \_\_\_\_\_

Country \_\_\_\_\_

Cell Phone \_\_\_\_\_ Other Phone \_\_\_\_\_

**Permanent Address** Street \_\_\_\_\_

City \_\_\_\_\_ State/Province \_\_\_\_\_ Zip \_\_\_\_\_

Country \_\_\_\_\_

Permanent Phone \_\_\_\_\_

**Emergency Contact** Name \_\_\_\_\_ Relationship \_\_\_\_\_

Cell Phone \_\_\_\_\_ Other Phone \_\_\_\_\_

**Academic Information**

Major 1 \_\_\_\_\_ Minor 1 \_\_\_\_\_

Major 2 \_\_\_\_\_ Minor 2 \_\_\_\_\_

Cumulative GPA \_\_\_\_\_ GPA Last Semester \_\_\_\_\_

Faculty Advisor \_\_\_\_\_ Department \_\_\_\_\_

**Additional Information**

Do you speak a 2<sup>nd</sup> language fluently? \_\_\_\_\_ Which language? \_\_\_\_\_

Do you write the language proficiently? \_\_\_\_\_ Do you read the language? \_\_\_\_\_

Would you like to use your second language in your student teaching placement? \_\_\_\_\_

List foreign travel and length of stay:

\_\_\_\_\_  
\_\_\_\_\_

List other skills or experiences not reflected on your application or resume:

\_\_\_\_\_  
\_\_\_\_\_

Do you have any disabilities, limitations or special requirements of which the CS staff should be aware?

No \_\_\_\_\_ Yes \_\_\_\_\_

If yes, please explain: \_\_\_\_\_

Do you require any special accommodations as a result of this disability?

\_\_\_\_\_

Do you have any special dietary needs or allergies?

No \_\_\_\_\_ Yes \_\_\_\_\_

If yes, please explain: \_\_\_\_\_

Gender\*      Male \_\_\_\_\_      Female \_\_\_\_\_

Race/National Origin\*

Please check the box that most appropriately applies to you:

American Indian or Alaska Native	<input type="checkbox"/>
Asian or Pacific Islander	<input type="checkbox"/>
Black/Non-Hispanic	<input type="checkbox"/>
Hispanic	<input type="checkbox"/>
Non-Resident Alien	<input type="checkbox"/>
White/Non-Hispanic	<input type="checkbox"/>
Other (specify) _____	<input type="checkbox"/>

\*For reporting purposes only. Response is voluntary.

## Course Registration

All students must register and participate as a fulltime student. Student teachers are automatically enrolled in Student Teaching and the Professional Seminar and typically do not enroll in additional CS seminars. However, student teachers are encouraged to take advantage of the Fine Art Events Only. If you wish to take advantage of this opportunity, indicate that here:

Fine Arts Events Only (attend events, but no class or credit - \$125 ticket fee)

Occasionally, a student must enroll in a seminar for graduation credits. **Since seminars are held during the school day and will conflict with student teaching, student teachers are strongly discouraged from doing so.** If you must take a seminar in order to graduate, please select the seminar below. For course descriptions, see the Chicago Semester website at <http://www.chicagosemester.org>. More information about the various course sections offered will be sent before the semester begins and will require student confirmation. Note that you must also register for Chicago Semester with your own campus.

- Metropolitan I Seminar: Community Development
- Metropolitan II Seminar: Diversity and Inequality in Global Chicago
- Metropolitan III Seminar: Urban Planning, the Public Arts and the Development of the Modern City
- Metropolitan IV Seminar: Religious Perspectives on the City
- Values and Vocation I Seminar: Reflection on Work, Family, Community, and Social Justice
- Values and Vocation II Seminar: Personal Calling and Social Conscience
- Values and Vocation III Seminar: Character, Personality and Power (**available in the spring semester only**)
- Arts and the City: An Introduction to the Visual and Performing Arts in an Urban Setting Seminar (class and events - \$125 ticket fee)

## Chicago Semester Housing

Please indicate your housing plans for your semester. You will be able to notify CS of a change in your registration packet before the semester begins.

- Chicago Semester Housing (Strongly recommended for student teachers)
- Other (Within Chicago city limits)

## Goals and Student Teaching Interests

Please respond to the following questions on a separate page. Your answers will be used in the acceptance process, as well as to aid the placement team in selecting potential schools for you. Answers may also be shared with administrators and teachers at potential placement schools.

1. Describe your ideal student teaching placement.
  - a) Describe the type of Chicago Public School that would interest you the most.
  - b) What specific knowledge, information, or skills would you like to gain from your student teaching?
2. How will student teaching in Chicago Public Schools specifically prepare you for your long-term career as a teacher?
3. Identify two strategies that you will use in order to ensure high academic achievement for your CPS students. Explain how you will accomplish this.

## Additional Application Information

**Student Teaching Placement Form (page 5)** – The following page of the application must be completed by your college’s education certification/licensure officer. This should be completed by hand and included in the hard copy of materials for your application packet.

**Recommendations** – One recommendation should be from a professor who can attest to your capabilities as a student. The other recommendation should be from someone who has seen you work with children, preferably in a classroom.

**Chicago Public Schools Requirements** – Once you have been admitted to the Chicago Semester Student Teaching Program, you will also need to register to student teach in the Chicago Public Schools (CPS). CPS requires that you be tested for TB and be fingerprinted. The cost for fingerprinting for an FBI background check is approximately \$50. Be aware that even minor offenses will likely disqualify you from student teaching in CPS. More information about the CPS registration process will be further explained after your acceptance into the Chicago Semester Student Teaching Program.

## Agreement

I understand that student teaching is offered by Chicago Semester as a curriculum option and is thereby taken for academic credit, requiring my completing academic assignments and paying tuition for credits earned. I authorize Chicago Semester to release to potential schools information relating to this application and all supporting documents. If I have a disability or limitation, I agree to cooperate in providing any necessary information that would enable the student teaching placement to provide reasonable accommodation for my participation in a student teaching experience. I certify that I personally have completed this application and that the information I am providing is complete, accurate and given in good faith.

## Signatures

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

Faculty Advisor Signature \_\_\_\_\_ Date \_\_\_\_\_

Campus Representative Signature \_\_\_\_\_ Date \_\_\_\_\_

Chicago Semester will make reasonable accommodations for students with documented disabilities. Students can alert us in the “Additional Information” portion of the application form prior to their coming or they can notify the director privately if necessary. Students should also alert their instructors during the first two weeks of class so that accommodations can be made. For further assistance, contact Clinton Stockwell at [clintons@chicagosemester.org](mailto:clintons@chicagosemester.org). ***Please submit a hard copy of the completed application in your application packet to your campus representative.***

**CHICAGO SEMESTER  
STUDENT TEACHING PLACEMENT FORM**

***SUBMIT THIS FORM TO THE COLLEGE'S CERTIFICATION/LICENSURE OFFICER IN THE EDUCATION DEPARTMENT. THEN SEND THE COMPLETED FORM, ALONG WITH YOUR APPLICATION, TO THE CHICAGO SEMESTER LIASON ON YOUR CAMPUS.***

NOTE – Chicago Semester provides each student teacher one placement for the entire semester. A dual placement may be arranged if the student teacher is **REQUIRED** to have more than one placement in order to meet state licensure requirements. (e.g. art, physical education, dance, etc.)

1. Student Teacher's Name \_\_\_\_\_

2. Name of College \_\_\_\_\_

3. In what grades will the student teacher be licensed? \_\_\_\_\_

- In what grades would he/she prefer to student teach? \_\_\_\_\_

- What grade(s) would be the best placement for him/her? \_\_\_\_\_

4. K-8 applicants: List any content area specialization(s) or endorsement(s):  
*(NOTE - Illinois requires that anyone teaching in a departmentalized setting in grades 5-8 must have a content area specialization/endorsement.)*

\_\_\_\_\_

5. Secondary and K-12 applicants: In what subject area(s) will he/she be qualified to teach?

\_\_\_\_\_

6. How many placements does he/she need to obtain state licensure? \_\_\_\_\_

Placement #1 grades: \_\_\_\_\_

Placement #2 grades: \_\_\_\_\_

7. What is the minimum number of weeks needed for the placement(s)?

Placement #1 \_\_\_\_\_

Placement #2 \_\_\_\_\_

8. Special Education applicants: Please attach the state's definition for each teaching area, license, or endorsement the student teacher is pursuing.

\_\_\_\_\_  
Name of Certification/Licensure Officer

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date